

Mission: Through an intentional culture of care, equity and PRIDE (perseverance, respect, integrity, discipline and excellence), every student will be well prepared to perform at their individual best.

John Lewis Invictus Academy Strategic Plan

Vision: To create an environment of love and equity where students are able to thrive in our community. We envision these same students becoming leaders in our communities. Our students will be the catalyst for economic and social change.

SMART Goals

Increase the % of students scoring Developing or above by 5% on the GA Milestones ELA EOG:

- 6th grade: from 38% to 43%
- 7th grade: from 43% to 48%
- 8th grade: from 49% to 54%

Increase the % of students scoring Developing or above by 5% on the GA Milestones Math EOG:

- 6th grade: from 38% to 43%
- 7th grade: from 43% to 48%
- 8th grade: from 45% to 50%

Decrease the % of students that are chronically absent (defined as absent 10% of the school year) by 3%

APS Strategic Priorities & Initiatives

Fostering Academic Excellence for All

Data
Curriculum & Instruction
Signature Program

Equipping & Empowering Leaders & Staff

Strategic Staff Support
Equitable Resource Allocation

Building a Culture of Student Support

Whole Child & Intervention
Personalized Learning

Creating a System of School Support

Strategic Staff Support
Equitable Resource Allocation

School Strategic Priorities

1. Improve students' mastery of core content knowledge (ELA, Math, Science, and Social Studies).
2. Close the student achievement gap with General Education Students and Students with Disabilities.
3. Implement STEAM enriched curriculum to drive interdisciplinary and project-based teaching and learning approaches.
4. Prepare all students to have the essential life skills to be self-aware, collaborative, and accepting diversity.

5. Prepare and develop knowledgeable staff focused on quality teaching.
6. Build teacher capacity in core content areas (ELA, Math, Science, and Social Studies).
7. Recommend high-quality staff for vacant positions.

8. Create a culture of high expectation for academic scholarship, civic responsibility, and service for students, staff, and families.

9. Ensure systems and resources are aligned to school priorities.
10. Build systems and resources to support STEAM implementation.

School Strategies

- 1A. Implement Standards-Based practices
- 1B. Build teacher capacity around instructional best practices through collaborative planning and the coaching cycle
- 1C. Provide remediation and acceleration as indicated by data
- 2A. Implement Data Talks to increase math and reading fluency
- 2B. Use flexible learning days to remediate/ accelerate skills based on grade level data to guide instructional practices
- 2C. Implement guided reading and close reading to improve comprehension
- 3A. Provide targeted professional learning opportunities focused on the implementation of standards and STEAM
- 3B. Implement integrated, project and problem-based learning Projects
- 3C. Integrate technology throughout the curriculum
- 4A. Implement Social and Emotional Learning (SEL)
- 4B. Implement rigorous and real-world interdisciplinary projects and Units
- 4C. Execute a plan to increase speaking, listening, and viewing skills of all students

1. Provide targeted professional learning opportunities focused on the implementation of standards
2. Implement intentional vertical and horizontal alignment collaboration throughout school and cluster
3. Provide targeted professional learning regarding standard based instructions opportunities focused on Mathematics and Reading through our partnership
4. Increase reading, math, and science endorsements and certifications
5. Leverage professional references of applicants
6. Look at previous student performance data, if applicable

1. Common structures and strategies
2. Beliefs and mindsets
3. Scholar expectations
4. Faculty/Staff Expectations
5. Implement a school -wide behavior plan

1. Build and align systems and resources to identify and address root cause to promote social and academic growth
2. Ensure the necessary technology infrastructure and equipment are available
3. Utilize Care Center at John Lewis Invictus Academy to promote healthy living to increase attendance
4. Use wrap -around services to assist students and their families with emotional mental and physiological needs
5. Utilize the parent liaison to build and strengthen school -home relationships
6. Design and implement behavior goals for all students to promote positive interactions with adults